St. Francis Xavier's College 2024/2025 Computer Literacy Course Outline

Level: F.1

Term Seq.	Term Seq. Topic / Main Theme		No. of Lessons	
1.1	Use of Google Account Gmail and Google Classroom *Web search and safe web browsing 	Lesson	4	
1.2	 Introduction of Self-directed Learning Personal blog or web building Chinese and English typing 	SDL	1	
1.3	Artificial Intelligence IIntroduction to AIMachine Learning and Deep Learning	Lesson	3	
1.4	 Collaborative Productivity Software (I) Cloud Storage Google Docs Google Slides / Canva 	Lesson	10	
1.5	#STEM Project I - Introduction of project - Design thinking	Lesson	2	
1.6	 Block Programming with Scratch I Iteration, sub-procedure, events Conditional expression Variable and operations Basic flowcharting and pseudo-coding Object cloning and user-defined function Motion simulation Scene effect and sound control 	Lesson	10	
	 Assignment (15%): 1.3+1.4 Group Presentation (30%): Value Education with Google Slides / Canva Individual Project (40%): Scratch program for SMART goal SDL Tasks (20%): Blog/Web + Typing 	Assessment		
2.1	Artificial Intelligence II - Computer Vision	Lesson	4	
2.2	Block Programming with Scratch IIFace RecognitionPose Recognition	Lesson	6	

2.4	# STEM Project II	Lesson	20
	- Introduction of micro:bit	+	
	- Programming for micro:bit	SDL	
	- Variables		
	- Functions		
	- Conditional statement		
	- Using sensors		
	 Individual Presentation (20%): Revision of 	Assessment	
	SMART goal		
	• Group Project (50%): STEM Project (Use of		
	laser cutting software)		
	• Group Project (20%): Scratch II (Gesture		
	message)		
	• SDL Task (10%): Blog/Web		

Term 1 Modes of Assessment and weighting:

Modes	Group Project	Individual	Self-directed	Assignment
		Project	Learning	
Weights	30%	40%	20%	10%

Term 2 Modes of Assessment and weighting:

Modes	Group Project	Individual	Self-directed	Assignment
		Presentation	Learning	
Weights	70%	20%	10%	0%

Remarks:

-- topics with STEM elements* -- topics with NSEd elements