St. Francis Xavier's College Plan on the Use of the Life-wide Learning Grant 2023-2024 School Year

Guidelines on the Use of Life-wide Learning Grant: https://www.edb.gov.hk/attachment/en/curriculum-development/major-level-of-edu/life-wide-learning/LWL-Grant/EDBC%2016_2019_Guidelines%20om%20the%20Use%20of%20the%20Use%20the%20Use%20of%20the%20Use%20of%20the%20Use%20the%20Use%20the%20

All Subjects & Committees

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| | ration: We understand clearly the principles on the use of the Life-wide | | Target Students | | Estimated | Estimated | 1 | | | (Please put a ü the appropriate box(es | | | |); Subject Panel / |
|------|---|--------------------------|-----------------|--------|------------------|------------------------|--|--------------------------|---|--|-------------------|----------|-----------------|-----------------------|
| No. | Activity Name | Proposed Date | Level | ed | Expenses (\$) | Expenses per Person | Brief Description and Objective of the Activity | select or fill in the | Brief Description of the Monitoring / Evaluation Mechanism | tual | Values Educati | 1 and | Commu nity | Teacher-in- charge |
| | | | | Number | | (\$) | | domain of | | Develo | on | Aesthet | Service Experie | L |
| | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes g. Career Expresience Activity Nov-2022 F1-F3 200 \$20,000.00 \$100.00 | | | | | | | | | | | | | |
| e.g. | Career expresence Activity | N0V-2022 | F1-F3 | 200 | \$20,000.00 | \$100.00 | | | | | | | | |
| 1 | | | | | | | 代的電車車票,我們給予參加者各種身份,如戰前商人、抗日戰爭的難民 | | | ~ | ~ | | | |
| | 電車導賞:叮叮一趟香港百年之旅 | Nov-2023 | F1-F5 | 30 | \$10,000.00 | \$333.33 | 、二戰後的學生等,發掘電車沿線社區所保留與承傳的特色,連繫今昔, 反思香港的未來發展及機遇。 | Chinese History | Questionnarie | | | | | NTT |
| 2 | | | | | | | | please specify: | | / | / | 1 | | |
| 2 | Hong Kong Palace Museum-Palace Museum Culture Workshop | Dec-2023 | F3-F5 | 25 | \$8,000.00 | \$320.00 | Complementing museum learning, the workshops help students gain | Chinese History | Questionnarie | * | • | • | | NTT |
| | rong rong runce maseum runce maseum cuntae monosnop | DCC-2023 | 13-13 | 23 | 30,000.00 | 3320.00 | | Others, | Questioniante | | | | | |
| 3 | | | | | | | Hong Kong, and even left his mark on the Central and Western Districts. Let | please specify: | | ~ | ~ | | | |
| | Local Tour-Sun Yat-sen Historic Trail Tour | Mar-2024 | F3-F5 | 30 | \$6,000.00 | \$200.00 | future generations pursue the legacy that belongs to this history and explore Mr. Sun's path of achievement. | Chinese History | Questionnarie | | | | | NTT |
| | | | | | | | | please specify: | | | | | | |
| 4 | I OWE OAT OWNER HERE | N. /4 2024 | E2 E5 | 20 | 60 000 0 | 6200.00 | participants experience the hardships of defenders and appreciate the unique | Chinese | | 1 | ~ | | | NEED |
| | Lest We Forget: A Tour of World War II Relics | Mar/Apr-2024 | F3-F5 | 30 | \$9,000.00 | \$300.00 | strategic position and value of Hong Kong as an international metropolis. | History | Questionnarie | | | | | NTT |
| 5 | | | | | | | | English | | ✓ | | | | |
| | English Drama Course | Nov 23 -Apr 24 | F1-F5 | 20 | \$30,000.00 | \$1,500.00 | Students are recruited and partcipated in a drama course. | Language | Having attended 80% or above of the lessons | | | | | KKW |
| 6 | | | | | | | | Language and Chinese | | ~ | | | | |
| - | Speech Festival | Sept 23 - Dec 23 | F1-F6 | 90 | \$13,950.00 | \$155.00 | Students are enrolled in the Hong Kong Schools Speech Festival | Language | Having attended 100% | | | | | FC |
| 7 | Interview seminar and mock interview workshop (To provide students | | | | | | | | | | | | ✓ | |
| | interview skills and up-to-date information) | Jan-2024 | F6 | 110 | \$22,000.00 | \$200.00 | To provide students interview skills and up-to-date information | Career | Having attended 80% or above of the program | | | | | CS |
| 8 | Programs fees for joining programs (To enhance students' ability to understand different career aspects in studies and work.) | Oct-2023 to Aug-2024 | F4-F5 | 50 | \$10,000.00 | \$200.00 | To enhance students' ability to understand different career aspects in studies and work. | Career | Having attended 80% or above of the program | | | | * | cs |
| 9 | Music Instrumental Classes | Sep 23 - Aug 24 | F1 - F6 | 50 | \$80,000.00 | \$1,600.00 | | Arts (Music) | Having attended 80% or above of the lessons | | | 1 | | Lo |
| 10 | JSMA Competition | Sep 23 - Aug 24 | F1 - F6 | 50 | \$8,000.00 | \$160.00 | To provide opportunity for students to join different kinds of Music Competitions | Arts (Music) | Having attended 90% or above of the competitions | | | ✓ | | Lo |
| 11 | CSD Programme - Reflective Path | Jan-2024 | F1-F5 | 20 | \$1,400.00 | \$70.00 | Reflect on the detrimental effects of committing crimes | Discipline | Sharing | | 1 | | | PH |
| 12 | CSD Programme - Mission in Prison | Jul-2024 | F1-F4 | 24 | \$1,400.00 | \$58.33 | Simulation learning - crime prevention | Discipline | Debriefing | | 1 | | | РН |
| 13 | Local history tour - life and death of Chinese in early Hong Kong | Dec-2023 | F1-F3 | 25 | \$4,950.00 | \$198.00 | Reflect on life and death through understanding local history | PSHE | Debriefing | | 1 | | | PH |
| 14 | Cooking Classes | Whole year | F1-5 | 150 | \$30,000.00 | | To promote the use of English in daily lives and teach essential learning elements concerning the Technology KLA | Technology | Writing reflection | 1 | 1 | | 1 | KTR/NKL |
| 15 | Chinese Culture Day | 11-12 July 2024 | F1-3 | 372 | \$50,000.00 | | To promote the Chinese Culture and national identity | Chinese Language | Having attended 80% or above of the activity | | 1 | | | NKL/CK |
| 16 | Sexuality Education Talk | Nov 2023 & July 2024 | F1-5 | 575 | \$10,700.00 | | To equip students with knowledge, skills, attitudes and values that empowers them to realize their health, well-being and dignity. | Values Education | Sharing | ~ | ~ | | | YKW |
| 17 | Johnson Function Func | 1107 2025 62 541 7 202 1 | 1.15 | 3,3 | \$10,700.00 | 310.01 | ment to reduze then neutrit, wen being and diginty. | Chinese | onum is | | | 1 | | 1.0.1 |
| - | 校際朗誦節詩詞/散文獨誦 | Sept-Dec 2023 | F.1-F.6 | 10 | \$1,550.00 | \$155.00 | 體會粵語藝術 | Language | 参加比賽,獲良好表現或以上 | | | · | | CK |
| 18 | Athletics Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 40 | \$50,000.00 | \$1,250.00 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | 1 | | 1 | | WKK |
| 19 | Swimming Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 20 | \$60,000.00 | \$3,000.00 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | 1 | | ✓ | | WKK |
| 20 | Badminton Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 15 | \$50,000.00 | \$3,333.33 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | ✓ | | ✓ | | WKK |
| 21 | Hockey Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 20 | \$40,000.00 | \$2,000.00 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | 1 | | ✓ | | WKK |
| 22 | Basketball Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 60 | \$100,000.00 | \$1,666.67 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | ~ | | ~ | | WKK |
| 23 | Fencing Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 40 | \$50,000.00 | \$1,250.00 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | 1 | | 1 | | WKK |
| 24 | Volleyball Team coach fee | Sep.23 -Aug.24 | F1-F6 | 30 | \$50,000.00 | \$1 666 67 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | · | | ~ | | WKK |
| 25 | Squash Team coach fee | Sep.23 -Aug.24 | F1-F6 | 15 | \$10,000.00 | | | PE | Record of work & teacher observation | 1 | | 1 | | WKK |
| 26 | Table Tennis Team coach fee | Sep.23 -Aug.24 | F1-F6 | 15 | \$50,000.00 | | | PE | Record of work & teacher observation | 1 | | 1 | | WKK |
| | | p / 10g.2 / | | | -20,000.00 | , | | - | | | | | · | |

| | ı | 1 | 1 1 | | | 1 | | | _ | | | | |
|---|------------------------|-----------|-----|-------------|------------|---|---------------------|--|----------|----------|----------|----------|-----------|
| 27 Football Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 40 | \$50,000.00 | \$1,250.00 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | ~ | | ~ | | WKK |
| 28 Orienteering Team_coach fee | Sep.23 -Aug.24 | F1-F6 | 40 | \$50,000.00 | \$1,250.00 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | ~ | | ~ | | WKK |
| 29 Surf-Skateboard_coach fee (X-porject) | Sep.23 -Aug.24 | F1-F2 | 14 | \$40,000.00 | \$2,857.14 | To broaden students' horizon in Sports | PE | Record of work & teacher observation | 1 | | ~ | | WKK |
| 30 Leather workshops | Oct-2023 | F1-F2 | 20 | \$18,000.00 | \$900.00 | Leather Worshops for X project | Arts | Record of work & teacher observation | | | ~ | | KSY |
| 31 Lego Spike Prime basic course (X-project) | Oct 2023 - Dec 2023 | F1-F2 | 20 | \$20,000.00 | \$1,000.00 | Robotics, coding | Science | Having attended 80% or above of the activity | ~ | | | | STEM/ LCY |
| Lego Spike Prime training course for competition (X-project) | Feb 2024 - May 2024 | F1-F2 | 20 | \$30,000.00 | \$1,500.00 | Training for First Lego League Challenge | Science | Having attended 80% or above of the activity | ✓ | | | | STEM/ LCY |
| Drone control basic course (X-project) | Oct 2023 - Dec 2023 | F1-F2 | 20 | \$40,000.00 | \$2,000.00 | Basic drone control, principles | Science | Having attended 80% or above of the activity | ✓ | | | | STEM/ LCY |
| Drone control training course for competition (X-project) | Feb 2024 - May 2024 | F1-F2 | 20 | \$30,000.00 | \$1,500.00 | Training for drone competition | Science | Having attended 80% or above of the activity | ✓ | | | | STEM/ LCY |
| 35 STEM week | Mar 2023 | F.1 - F.6 | 100 | \$5,000.00 | \$50.00 | To encourage students participate in the activities in STEM week | Science | Teacher will lead the students | ✓ | | | | STEM/ LCY |
| 36 F.2 post exam STEM workshop | Jul 2023 | F.2 | 120 | \$20,000.00 | \$166.67 | To encourage F.2 students participate in the STEM activities | Science | Teacher will lead the students | ✓ | | | | Sci/ KHL |
| 37 Social Inclusion Promotion Programme | Sep.23 -Aug.24 | F1-F2 | 250 | \$20,000.00 | \$80.00 | To promote the inclusive culture | Values Education | Teacher observation, quesionaire | | ✓ | | | WKK |
| 38 罐能大使計劃 | Sep.23 -Aug.24 | F2 | 250 | \$6,000.00 | \$23.08 | To promote the inclusive culture | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 39 「與情同行」情緒管理達人(新生會) | Sep.23 -Aug.24 | F3 | 110 | \$6,000.00 | \$54.55 | To understand the method of emotional management | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 40 聖雅各福群會:不再「迷」惘 | Sep.23 -Aug.24 | F3 | 110 | \$3,000.00 | \$27.27 | To promote positive value | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 41 愛 壓力(生命熱線) | Sep.23 -Aug.24 | F4 | 130 | \$3,000.00 | \$23.08 | To promote positive value | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 42 HKU PSY: 失眠及情緒健康 | Sep.23 -Aug.24 | F4 | 130 | \$3,000.00 | \$23.08 | To promote positive value | Values Education | Teacher observation, quesionaire | | 1 | | | WKK |
| 43 —起流浪:自我認識、Love language | Sep.23 -Aug.24 | F3 | 130 | \$5,000.00 | \$38.46 | To promote positive value | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 44 愛生命(生命熱線) | Sep.23 -Aug.24 | F4 | 130 | \$3,000.00 | | To promote positive value | Values Education | Teacher observation, quesionaire | | ✓ | | | WKK |
| 45 黑暗中對話 | Sep.23 -Aug.24 | F5 | 130 | \$25,000.00 | | To understand the method of emotional management | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 46 F5 & F6 Cheering-up Programme | Sep.23 -Aug.24 | F5-F6 | 220 | \$3,000.00 | | To promote resilience | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 47 慢食當下(青協) | Sep.23 -Aug.24 | F5 | 130 | \$7,500.00 | | To understand the method of emotional management | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 48 逆風自教隊 | Sep.23 -Aug.24 | F1-F5 | 20 | \$6,000.00 | | To promote resilience | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 49 Peer Power Gate Keeper Programme | Sep.23 -Aug.24 | F2-F5 | 45 | \$30,000.00 | | To promote positive value, inclusive culture and mental health | Values Education | Teacher observation, quesionaire | | ~ | | | WKK |
| 50 | | | | | | To reinforce students' resilience and resolution by joining the Adventure-Ship | Values | | | · | · | | |
| Personal Growth Programme 1 (Adventure Ship) (F.5 2022) | July 2024 | F.5 | 120 | \$50,000.00 | | To reinforce students' resilience and resolution by joining the Adventure-Ship | Education Values | | | 1 | ~ | | FC |
| Personal Growth Programme 1 (Adventure Ship) (F.4 2023) 52 | July 2024 | F.4 | 111 | \$50,000.00 | | Scheme in the whole form scale To offer opportunities for the junior form students to participate in a series of | Education | Teacher observation, quesionaire | | 1 | ~ | · | FC |
| Personal Growth Programme 2 (Adventure Based Activity) 53 | Sept 2023 to July 2024 | F.1 - F.5 | 200 | \$50,000.00 | | adventure-based activities to strengthen their resilience To offer opportunities for F.3 students to organzise activities and to provide a | Education | Teacher observation, quesionaire | | ✓ | · | | FC |
| Transportation fee for the F.3 Education Camp 54 | Dec 2023 | F.3 | 110 | \$8,000.00 | | Schance to build class spirit To enhance the development of the physical, STEAM education and uniform | Arts (Visua | Teacher observation, quesionaire | | · | · | | FC |
| X-Project (2 Art Courses - 20 lessons for the whole year) 55 | Oct 2022 to June 2023 | F.1 - F.2 | 60 | \$40,000.00 | \$666.67 | To enrich the training for the big brothers to become better role models to the | Arts) Leadership | Teacher observation, quesionaire | | 1 | | · | FC |
| Big Brothers Training Workshop | August 2023 | F3 - F.4 | 40 | \$10,000.00 | \$250.00 | junior students To implement the F.1 Induction Day in order to help the F.1 new comers to | Training Values | Teacher observation, quesionaire | | ✓ | | · | FC |
| F.1 Induction Day Camp | August 2023 | F.1 | 132 | \$10,000.00 | \$75.76 | adapt to the new environment. To encourage the students to participate in the service in order to enhance their | Education Values | Teacher observation, quesionaire | | 1 | | _ | FC |
| Social Service | Sept 2023 to July 2024 | F.1 - F.5 | 100 | \$10,000.00 | \$100.00 | social responsibility To encourage the students to participate in the service in order to strengthen the | Education | Teacher observation, quesionaire | | | | · · | FC |
| F.4 Class Based Service Project | Oct 2023 to July 2024 | F.4 | 111 | \$10,000.00 | \$90.09 | class spirit and enhance their social responsibility To encourage the students to participate in the service in order to enhance their | Education | Teacher observation, quesionaire | | | | · · | FC |
| CYC Training Camp | Jan - Feb 2023 | F.3 - F.5 | 30 | \$10,000.00 | \$333.33 | Social responsibility To encourage the students to boraden their horizons in order to understand more | Training | Teacher observation, quesionaire | | · | | <i>'</i> | FC |
| 60 Visits to NGO | Sept 2023 to July 2024 | F.1 - F.5 | 60 | \$10,000.00 | \$166.67 | To encourage the students to boraden their horizons in order to understand more about the society | Education | Teacher observation, quesionaire | | | | · | FC |
| 61 Post Exam Activities (e.g. War Games, visit, day camp) | June - July 2024 | F.1 - F.4 | 481 | \$60,000.00 | \$124.74 | To relieve students' stress after the exam | Values Education | Teacher observation, quesionaire | | · | · | | FC |
| 62 Post Exam Activities (Inter-class ball game competitions) | June - July 2024 | F.1 - F.5 | 200 | \$2,500.00 | \$12.50 | To enhance the class spirit among students and sense of belonging of their class | Values Education | Teacher observation, quesionaire | | ✓ | ✓ | | FC |

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|---|-------------------------------|--------------------------------|--------|-----------------------------|---|------------|------------------------------------|---|---|-----|---------------|---------|
| 63 | | | | | To participate in the OLE activities in order to let them have other learning | Values | | | ✓ | ✓ | | |
| OLE Activities for students | Jan to July 2024 | F.1 - F.5 | 80 | \$10,000.00 | \$125.00 experiences in the different aspects in NSSC | Education | Teacher observation, quesionaire | | | | | FC |
| 64 Clubs and teams (Inter-school competitions entry fee) | Sept 2023 to July 2024 | F.1 - F.6 | 100 | \$10,000.00 | To participate in the OLE competitions in order to let them have other learning \$100.00 experiences in the different aspects in NSSC | Education | Teacher observation, quesionaire | ~ | ~ | · · | ′ / | FC |
| 65 | | | | | Sixteen-hour course for elite students to learn producing 3D school campus wit Minecraft. The product can be used as the illustration of school campus in info | | | 1 | | | | |
| Minecraft 校園創建課程 | Dec-2023 | F1-F5 | 20 | \$38,000.00 | \$1,900.00 day or open day. | ICT | Student product and survey | | | | | WCS |
| (Please insert rows above if the snace provided is insufficient.) | 6.1 | total of Item 1.1 | C 0.00 | 04 402 450 00 | | | | | | | | |
| | | | | \$1,493,450.00 | | | | | | | | |
| 1 Non-Local Activities: To organise or participate in non-local exchange activ | | | | | | | | | | | | |
| e.g. Exchange Tour to the Greater Bay Area | 10-12 Apr 2023 | F4-F5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | |
| 1 Study Tour to Mainland China (CSD) | Late March - early April 2024 | F1-F3 | 10 | \$10,000.00 | To enable students to gain an understanding of national affairs and the \$1,000.00 development of the nation, and enhance their sense of national identity. | PSHE | Teacher observation, quesionaire | 1 | ✓ | | | LKP/NKL |
| 2 | | | | , | To deepen students' understanding of Japan's economy and industrial | Technolog | gy | 1 | / | | | |
| Study Tour to Japan (Econ/Business) | Late July 2024 | F1-F5 | 30 | \$45,000.00 | \$1,500.00 development. | Curricului | m Teacher observation, quesionaire | | | | | LKP/NKL |
| 3 0 | 1 11 2024 | E2 E4 | 20 | 645,000,00 | To let students plan the service trip to serve people in different places or | Values | m 1 1 6 1 1 | | 1 | | / | FC |
| | June - July 2024 | r.5 - r.4 | 30 | \$45,000.00 | \$1,500.00 countries | Education | l eacher observation, quesionaire | | | | \rightarrow | |
| (Please insert rows above if the space provided is insufficient.) | Sub- | total of Item 1.2 | 70 | \$100,000,00 | · | | | | | | | |
| | | l for Category 1 | | \$1,593,450.00 | | | | | | | | |
| 3 Service Trip (Asia) (Please insert rows above if the space provided is insufficient.) | | F.3 - F.4 total of Item 1.2 | | \$45,000.00 \$100,000.00 | To let students plan the service trip to serve people in different places or \$1,500.00 countries | | Teacher observation, quesionaire | | ✓ | • | | FC |

| Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory) | | | | | | | | | |
|---|---|--|-----------------------|--|--|--|--|--|--|
| No. | Item | Purpose | Estimated Expenses | | | | | | |
| e.g. | STEM Learning Kits | STEM Interest Group Activity | \$50,000,00 | | | | | | |
| 1 | Cooking Classes | Technology KLA / Whole School English Activities (Materials) | \$5,000.00 | | | | | | |
| 2 | All Sports Team venue booking | Venue booking Fee | \$50,000.00 | | | | | | |
| 3 | All Sports Team transportation fee | Transportation Fee | \$30,000.00 | | | | | | |
| 4 | All Sports Team competition entry fee | Entry Fee | \$30,000.00 | | | | | | |
| 5 | Surf-Skateboard_equipment (X-porject) | Equipment Fee | \$14,000.00 | | | | | | |
| 6 | Lego Spike Prime kids | Equipment Fee (Kids Fee) | \$35,000.00 | | | | | | |
| 7 | Wellness Week material | Peer Power Gate Keeper Programme (Materials Fee) | \$10,000.00 | | | | | | |
| 8 | Badges for House, Clubs & Teams | To recognize the effort of the leaders of the organziations (Materials Fee) | \$10,000.00 | | | | | | |
| 9 | Trophy for the House Competitions | To award the best players of the house competitions (Materials Fee) | \$10,000.00 | | | | | | |
| | Transportation expenses for attending CRE activities/programs (To equip students with working skills and positive working attitude by visiting work places and attending seminar and training workshop) | To equip students with working skills and positive working attitude by visiting work places and attending seminar and training workshop (Transportation Fee) | \$10,000.00 | | | | | | |
| Ple | ase insert rows above if the snace provided is insufficient.) | Estimated Expenses for Category 2 | | | | | | | |
| | E | stimated Expenses for Categories 1 & 2 | \$1,797,450.00 | | | | | | |